



The Kings Road Nursery Behaviour Policy

Early Years Welfare Requirements

3.66 Equal Opportunities

3.50 – Managing Behaviour

Key Themes:

A Unique child

Positive Relationships

**Enabling
Environments**

Statement of intent

The Kings Road Nursery aims to enable children to work towards self discipline and self esteem in an atmosphere of mutual respect, to instil good behaviour through example, praise and the reinforcement of positive actions. We support the children by asking them if the choices they make are good or sad and discuss how these affect us.

We aim to work closely with, and provide support for, carers/parents to provide consistent handling.

The Kings Road nursery believe that children and adults flourish best in an ordered environment without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem, where their respect for others to ensure everyone knows what is expected of them and children are free to develop their learning in an atmosphere of mutual respect and encouragement.

All staff are skilled and consistent with dealing with behaviour management issues

Unacceptable Behaviour.

We actively discourage physically aggressive behaviour

- Biting, kicking, fighting etc

We actively discourage antisocial behaviour

- Spitting, swearing etc
- We actively discourage racial and verbal abuse
- Disregard for others feelings

We actively discourage play that is dangerous to themselves or others

- Running indoors, climbing on furniture, throwing toys.
- Recurring problems will be tackled by the whole Nursery, in partnership with children and parents using objective observations to establish an understanding of the cause.

Children will be constantly reassured that they are always valued as individuals even if their behaviour maybe unacceptable. We work together to solve any problems.

Sanctions

We will not use physical punishments or threats of such, we will not shout, ridicule or humiliate.

We will make it clear that it is the behaviour not the child that is unwelcome.

Unacceptable behaviour will be dealt with through calm discussion with the child at a level each child can understand.

Should a problem continue, staff will discuss the issues with parents/carer to seek a solution and revert to the behaviour plan.

Children's Biting

Most children learn to bite by doing it in a playful way at around 12 months.

Mouthing and teething are normal behaviours at this age. Adult responses that make light of biting can inadvertently reinforce the behaviour as children quickly learn that this is a quick way of getting attention.

Most biting occurs in children between the ages of 18-36 months. Its occurrence reflects not only the child's feelings, but also their ability to express themselves verbally.

Anger is not the only trigger for biting. Children sometimes bite when they are excited or very happy. Whilst almost all toddlers will bite someone at one time or another, very few will do it regularly. If they do, it's a sign that something else is wrong.

Up to 3 years, biting is rarely a malicious act or premeditated. After 3 years of age, biting may well be a deliberate act of aggression or self-defence.

- Use strategies suggested under "aggression"
- Respond quickly and clearly "No! People are not for biting. We can bite apples and sandwiches, but we never bite people"

- Draw attention to the child's feelings and show him/her how to express these in another way by putting them into words "I can see that you're very angry. You don't want Sally to take your toy"
- Try to keep things in perspective – remember although biting is upsetting, it is normal behaviour for toddlers and young pre-schoolers.
- The child may not understand why it is not acceptable to bite, but will soon learn that the behaviour will lead to certain consequences.
- Adults need to set ground rules early. Talk to parents – is the child biting at home too? What is parents' response to biting? Are there any changes at home that are proving stressful for the child? A consistent approach between home and nursery works best.

The nursery rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

The role of parents

The Nursery collaborates actively with parents, so that children receive consistent messages about how to behave at home and at school.

Monitoring and review

The Nursery managers monitor the effectiveness of this policy on a regular basis and reports to the staff on the effectiveness of the policy and, if necessary, make recommendations for further improvements.

The Kings Road nursery keeps a record concerning individual incidents of misbehaviour for key children. The nursery staff record minor incidents. The team record those incidents in the behaviour file when a child is showing repetitive signs of negative behaviour. This is then shared daily at the end of the session with the child's parents.

Legal framework

The Equality Act 2010

Children Act 1989, 2004

Special Educational Needs and Disability Act 2001

Date of review – JAN 2020	Signature of proprietors Anna Brecht: Tracy Mabbs:
Date to be reviewed – JAN 2021	